



LV anglais cycle 4 Etude de document

“Blackfish” (captivité des cétacés) par Caroline Camus

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1) Watch the following video (2009) and answer the questions with your group using the dictionaries and the internet:

<https://www.youtube.com/watch?v=CbGoosBIRwk>

- a) What type of document is it?
- b) What or who is it for?
- c) What is Seaworld?
- d) Where is it?
- e) Write everything you can understand:

“Two _____”

- f) Now, describe the ad. Remember to use BE+ING when you describe a document.
- g) What feelings or messages does this ad try to convey
- h) What are the main goals (objectives) of an advertising campaign?

2) Now watch the trailer for Blackfish (2013):

<https://www.youtube.com/watch?v=7khaNH2Xnjo>

- a) What is Blackfish? (nature of the document)
- b) What is it about do you think?
- c) Use this list of words and match them with their French translations: *whale *trainer *to capture *anyone *we weren't told much *the worst thing I have ever done *twice as large as *in

captivity *bathtub *mistake *to blame * to get rid of the tapes *an orca *in the wild

*deux fois plus gros que : _____

*dresseur/entraîneur : _____

*se débarrasser des cassettes : _____

*en captivité : _____

*dans la nature : _____

*une baleine : _____

*une orque : _____

*n'importe qui : _____

*baignoire : _____

*capturer ou incarner : _____

*la pire chose que j'aie jamais faite :

*on ne nous avait pas dit grand chose :

*une faute, une erreur : _____

*blâmer, rejeter la faute sur : _____

Prolongement :

Pour revoir le lexique des sentiments "if I were... I would be feeling..." : <https://www.youtube.com/watch?v=S2QoQZAqxEs>