LV anglais cycle 4 Etude de document “Blackfish” (captivité des cétacés) par Caroline Camus

[EDUCATION ETHIQUE ANIMALE](https://www.facebook.com/Education-Ethique-Animale-1640839852894302/)·[MARDI 25 OCTOBRE 2016](https://www.facebook.com/notes/education-ethique-animale/lv-anglais-cycle-4-etude-de-document-blackfish-captivit%C3%A9-des-c%C3%A9tac%C3%A9s-par-carolin/1658959194415701)18 lectures

**1) Watch the following video (2009) and answer the questions with your group using the dictionaries and the internet:**

[https://www.youtube.com/watch?v=CbGoosBlRwk](https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DCbGoosBlRwk&h=ATO_UhS6kDAN6ph-SSJslqZ7Si0WgrVWnLPMmIRmSABJR2_b-eil3hn7PNJLAVGI5OXGPvz8sp-JK3WagSbm6OP8p08M-jJPAVYYqng_SFj4xtqZLmk7RKWntXvSNIz7Dp94Zg&s=1)

a) What type of document is it?

b) What or who is it for?

c) What is Seaworld?

d) Where is it?

e) Write everything you can understand: “Two\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

f) Now, describe the ad. Remember to use BE+ING when you describe a document.

g) What feelings or messages does this ad try to convey

h) What are the main goals (objectives) of an advertising campaign?

**2) Now watch the trailer for Blackfish (2013):**

[**https://www.youtube.com/watch?v=7khaNH2Xnjo**](https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D7khaNH2Xnjo&h=ATP52rhUt5FPQjcKAH0sUcV4vw3OdC194rjSCca2GEh8vBTdlNFv8tbP2w5e-dW3LTxFBaz8aTlcam0vR8Crrey2ANJ2odX6Yv-ofrzK_V931_WhvjEvHVwAxon2mdagnYIzpg&s=1)

a) What is Blackfish? (nature of the document)

b) What is it about do you think?

c) Use this list of words and match them with their French translations: \*whale \*trainer \*to capture \*anyone \*we weren't told much \*the worst thing I have ever done \*twice as large as \*in captivity \*bathtub \*mistake \*to blame \* to get rid of the tapes \*an orca \*in the wild

\*deux fois plus gros que : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*dresseur/entraîneur : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*se débarrasser des cassettes : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*en captivité : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*dans la nature : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*une baleine : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*une orque : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*n'importe qui : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*baignoire : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*capturer ou incarner : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*la pire chose que j'aie jamais faite : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*on ne nous avait pas dit grand chose : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*une faute, une erreur : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*blâmer, rejeter la faute sur : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prolongement :**

Pour revoir le lexique des sentiments "if I were... I would be feeling..." : <https://www.youtube.com/watch?v=S2QoQZAqxEs>